

# Alpha Sigma Nu

THE HONOR SOCIETY OF JESUIT INSTITUTIONS OF HIGHER EDUCATION

MEMBER OF THE ASSOCIATION OF COLLEGE HONOR SOCIETIES

SUMMER 2007

Dear Members,

Since the Society of Jesus opened its first school in 1548, it has challenged its students to achieve academic excellence, to serve others, and to help the Church advance its mission to "go forth and teach all nations." The 2002 Jesuit Conference document, *Communal Reflection on the Jesuit Mission in Higher Education: A Way of Proceeding*, underscored that Jesuit universities, in order to help the world understand the Gospel, must be directly involved with the world:



*To engage the world in its own integrity is also to work within the cultural, social, ethical, and religious complexities of that world. To affirm the centrality of the wisdom, justice, and peace preached by Christ as characteristic of God's Kingdom is to commit the resources of the Jesuit university to a work of sensitive mediation between the world and the gospel.*

We at Alpha Sigma Nu, from the moment we take our initiation pledge, are committed to assisting the Society of Jesus in advancing its multi-faceted mission:

*As a member of Alpha Sigma Nu, I promise to do everything in my power to carry out the ideals of scholarship, loyalty and service.*

*I will be committed to intellectual integrity and the pursuit of wisdom.*

*I will be loyal to the moral, social, and religious ideals of my education.*

*And I will continue to be genuinely committed to the well-being of others and active in serving them.*

*I will do all this in light of the Jesuit concern for the greater honor and glory of God.*

Many members live the Jesuit mission on a daily basis. We are pleased to highlight in this newsletter the stories of nineteen of our student members who have embraced Saint Ignatius' challenge to serve the poor, literally around the globe. I know you will be heartened and proud to read of their work.

Here at home, our Society welcomed 1,815 new members in 2006-2007, all campus leaders in academics and service. We congratulate them on their selection for membership in our Society and thank their Faculty Advisers and Chapter Coordinators for their commitment to AΣN. Our Board and staff attended many inductions during the academic year, and I encourage each of you to attend an induction ceremony at one of our campus Chapters. Please check the Calendar page on the AΣN web site for inductions schedule information, or call the Central Office.

I am also very pleased to report that Alpha Sigma Nu members contributed almost \$175,000 to our 2006-07 Sustaining Fund. This represents yet another record-setting total, all the more impressive because gift-giving in the immediate prior year, also a record year, reflected your generosity in marking the Society's 90th anniversary. We are enormously grateful for your continued strong support, which is essential to the Society's success as we are completely member supported.

In February, Executive Director Kate Gaertner and I briefed the presidents at the Association of Jesuit Colleges and Universities meeting in Washington, D.C. on the continued success of Alpha Sigma Nu. You may be interested in some of the information we shared with the presidents:

- AΣN has over 62,200 lifetime members, representing 3.7% of 1.69 million alumni of AJCU institutions. Of these, 31,091 (50%) are female and 31,129 (50%) male.
- AΣN membership requires a scholastic rank in the top 15% of their school; is limited to 4% of junior/senior classes/graduate programs, and requires a demonstrated commitment to ideals of Jesuit higher education and a proven concern for others.
- Our 14 Alumni Clubs serve alumni who are committed to, and champions of, Jesuit values/charisms, and who have a strong desire to stay connected with Jesuit institutions.

On behalf of our Board and staff, thanks again for your generous financial support, and we look forward to seeing you at induction ceremonies during the next academic year. Very best wishes for a safe and successful summer.

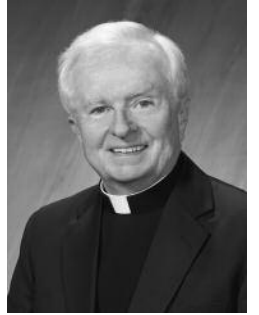
Sincerely yours,

David T. Ralston, Jr.  
Board President

## DEFINING LOYALTY

Scholarship, Loyalty, and Service – the core principles of a Jesuit education – characterize the Alpha Sigma Nu member. Ask any student to define scholarship and service, and he or she will happily oblige. Defining Loyalty, however, presents a challenge; yet AΣN members demonstrate *loyalty* everyday.

In the eyes of LeMoyné President **Rev. Charles Beirne, SJ** (Santa Clara '89), loyalty is heeding the call from his Jesuit superiors to lead a team starting the first Jesuit university in Africa. After his service experiences in Central America, loyalty motivated **Jesse Sullivan** (St. Louis '06) to create the magazine, *One World*, which raises awareness of social injustice, inspires action, and moves readers to see our common humanity. **Kelly Ross** (Gonzaga '06) expresses her loyalty as she combines research and service while studying chimpanzees and working at the local women's shelter and village schools in Zambia. **Joseph Giere, MD** (Boston College '58), inspires loyalty in his fellow alumni as he volunteers in Haiti's Sacre Coeur Hospital.



LeMoyné President  
Rev. Charles Beirne, SJ

Alpha Sigma Nu's *loyalty* is the appreciation and commitment to the Jesuit ideals of higher education on the intellectual, social, moral and religious levels. Loyalty demands a responsibility to truth and justice, a deep commitment to moral convictions, and an abiding effort to advance the good of society and the well-being of its citizens. **Rev. Charles Currie, SJ** (Wheeling Jesuit '72), the president of the Association of Jesuit Colleges and Universities, has identified these hallmarks of Jesuit education:

- ◆ The eradication of poverty through the education provided at Jesuit institutions.
- ◆ The intercultural and inter-religious emphasis within the mission of Jesuit education, and the importance for people of different cultures to learn about one another and dialogue about different faith traditions.

On the following pages, nineteen of our student members describe how loyalty has moved them to serve others in their global community. They represent a fraction of the students from Jesuit institutions studying and serving abroad from Malaysia to Brazil, Dakar to Ecuador, Santiago to Cape Town.

**Rev. Peter-Hans Kolvenbach, SJ** (Marquette '86), the Superior General of the Society of Jesus, spoke to *loyalty* in a speech on Jesuit universities and colleges' commitment to the service of faith and the promotion of justice:

*The real measure of our Jesuit universities lies in who our students become...*

*When the heart is touched by direct experience, the mind may be challenged to change...*

*Students in the course of their formation must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage it constructively.*

The students featured now join the ranks of the Alpha Sigma Nu members serving others across the globe.

## SPREADING THE MESSAGE

Like many of his fellow Jesuit university students, **Jesse Sullivan** (St. Louis '06) had a defining experience while studying at the Casa de la Solidaridad, the Jesuit consolidated program in El Salvador. "I realized that many were suffering from global poverty and injustice. I decided to use my passion and talents to make others aware of these realities," Jesse says. "When I returned to SLU, we decided to start a magazine to empower others to get involved." Now two annual issues later, through word of mouth and the power of the message, *OneWorld* has spread to other college campuses across the country including Santa Clara, Marquette, John Carroll, and Boston College. "Our hope is to continue spreading the message around the country and empower young leaders to get involved with social justice." Other Alpha Sigma Nu members involved in *OneWorld* include **Isabelle Cross** (St. Louis '07), **Travis England** (St. Louis '05), **Joe Novotny** (Santa Clara '06), **Brigid Eckhart** (Santa Clara '06), **Anthony Meale** (St. Louis '07), and **Patrick Ishmael** (St. Louis '04). *OneWorld* features student writing on experiences abroad as well as informative articles on taking action.



Jesse sees the values of AΣN reflected in the work of *OneWorld*.

"Scholarship needs to address the challenges of injustice. I think Jesuit universities should be at the forefront of academic research, alternatives, and solutions to the most pressing global problems," he states. The magazine seeks to inspire action in the service of faith and the promotion of justice. As Jesse explains, "We are trying to communicate that in order to change the world, one must start with oneself."

*OneWorld* is centered on the idea that love requires action. "Serving others is a way of proceeding in our daily lives," he says. "Every action should be done not only with our own personal interests in mind, but with those who suffer the most, whether that means right in our own city, or serving those all across the world. That's what the magazine communicates."

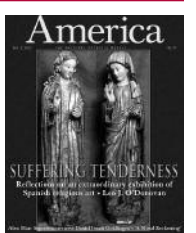
If you would like to learn more about *OneWorld*, visit the website at: [www.liveoneworld.org](http://www.liveoneworld.org), or contact Jesse Sullivan at: [jsullivan@liveoneworld.org](mailto:jsullivan@liveoneworld.org). Next year, Jesse will be working toward a master's degree in global governance at the University of Oxford in England.

## AΣN & AMERICA MAGAZINE

America Press and Alpha Sigma Nu are very happy to announce the development of a new collaboration designed to promote scholarship among our Alpha Sigma Nu members. As one of the nation's oldest and most respected Jesuit magazines, *America* is a centerpiece of Catholic intellectual life for the well-educated and informed reader.

We encourage our members who do not already subscribe to *America* to take advantage of this special new subscription offer. A special new subscription price of **\$28** is now available exclusively to our Alumni members. That is a savings of 75% off the annual cover price! Just call 1-800-627-9533 and refer to code **RASN7** to receive the special Alpha Sigma Nu subscription price. For Canadian subscriptions, please add \$22 to cover postage and GST. For foreign subscriptions, please add \$32 for postage.

We are also pleased to announce that new AΣN inductees will receive an online subscription to *America* for one year, to encourage our new student members to stay engaged in the intellectual issues of the Church and closely connected to Jesuit charisms.



# LOYALTY IN ACTION

**Name:** Matthew Murphy (Loyola Chicago '06)

**Major:** Spanish and Pre-Medicine

**Country of service:** Costa Rica

**Work:** I was involved with medicine preparation, medical education, activities and interpretation at the Foundation International for the Medical Relief of Children (FIMRC) clinic, serving impoverished Nicaraguans who have fled political violence and economic hardship. I assisted in the creation of a women's group meant to empower local communities and "community mapping," which surveyed the surrounding communities to identify the causes of health problems.

**Influence of your Jesuit education:** I have encountered a vibrant social justice community that has influenced my desire to become a doctor. The focus on service has made me realize the real depth of need in our world. The population that I was working with was truly vulnerable. Their problems must be confronted and my focus should be on those who cannot improve their own conditions.

**Impact on your future plans:** I started a chapter of FIMRC on Loyola's campus. We have raised over \$2,000 and will be sending six students to volunteer in the clinic. I am planning on becoming a physician; my experiences reinforced my desire to work internationally as a doctor because of the desperate need for health care around the world.

**Matthew's message:** Good health not only empowers the body, but also the soul.



**Name:** Courtney Gavitt (Fairfield '07)

**Major:** International Studies and Spanish

**Country of service:** Central America

**Work:** The Young Americas Business Trust (YABT), a non-profit corporation affiliated with the General Secretariat of the Organization of American States (OAS) acts as a catalyst for developing young entrepreneurs in the Americas and internationally through leadership, training, technology and strategic alliances. Our mission is to combat poverty, to increase the potential of young people and their countries to achieve economic growth, and to promote social development.

**Influence of your Jesuit education:** The Jesuit values stress the importance of participating in our community, including the international community. My international studies major has taught me that the world is far and wide; now I have the opportunity to make an impact on this greater community. The people at Fairfield have taught me the importance of justice, equality, education, and truth—values that I now promote internationally through my work at YABT.

**Impact on your future plans:** Our changing world requires lifelong learning. I am interested in traveling but I have come to value America and my home community. I hope to work to promote the values of democracy and justice abroad, especially in Latin America and the Caribbean, perhaps through a career in international law.

**Courtney's message:** Our universities and communities may be great, but the world is far greater. I hope you will see for yourself.



**Name:** Sarah Velasquez (Canisius '06)

**Major:** Communication Studies and Religious Studies

**Country of service:** El Salvador

**Work:** We stayed in Suchitoto, working for Centro Arte para la Paz, an organization devoted to encouraging the Salvadoran people to express themselves and their culture through art. We scraped, painted and cleaned up the dilapidated facilities, living with the people. They have survived a series of wars and massacres; we listened to their stories and brought them back to America, a larger service to the people than any painting project could be. We then studied the religious, economic and political trends, especially the changing role of religion in El Salvador and the rise of Pentecostal churches. A fellow student and I are currently editing three videos after documenting our immersion experience.

**Influence of your Jesuit education:** My background from a Jesuit college, that is a firm grasp on the concept of social justice and its role in El Salvador's history, served as a touchstone. While the poverty was overwhelming at times and the physical conditions were very uncomfortable, I look back on that month and understand how fortunate I am to have experienced the stories of El Salvador, and to directly give back to its people. Opportunities like these are unique to Jesuit schools where there is a keen understanding of and devotion to social justice.

**Impact on your future plans:** While always interested in religion and politics, I now plan to pursue my education in religious studies, especially after seeing how people use religion to respond to the pain and suffering of war and to alleviate the effects of poverty, oppression and social turmoil. In my graduate studies, I'd like to learn more about the impact of religion on society and focus on the role of religion in the media.

**Sarah's message:** Canisius stresses "being a person for others" and "educating the whole person." In serving others, I learned about myself and was able to confront my weaknesses and reinforce my strengths while broadening my sense of culture.



**Name:** Tara Kautzer (U. of Detroit Mercy '07)

**Major:** Master of Science in Nurse Anesthesia

**Country of service:** Dominican Republic

**Work:** Two nurse anesthetists, nurse anesthesia students Mikelle Picardat (St. Louis '97) and I provided spinal and general anesthesia for surgical patients. We worked in a cooperative effort with surgeons, doctors, nurses, and assistants to help people with minimal access to health care, using mostly donated supplies.

**Influence of your Jesuit education:** UDM strives to uphold the values of service and teaching, not just in the university setting, but around the world. You cannot learn without working "outside the box." We must give back to the world community to enhance not only our lives and professions, but the university as well.

**Impact on your future plans:** I plan on participating in mission work in the future and would love to carry on the tradition of taking students along. The experience taught me about myself and my profession, which is just as valuable to me as the technical skills I enhanced while on the mission.

**Tara's message:** Serving people in need changes you for the better!



**Name:** Carrie Hamilton (Loyola Maryland '06)

**Major:** History with a Secondary Education minor

**Country of service:** Thailand

**Work:** While studying abroad, I volunteered at a local grammar school, leading activity time and teaching basic English to 4th graders twice a week. In May 2007, I will be returning to Bangkok to teach English at a K-12 school for a full year.

**Influence of your Jesuit education:** Jesuit education teaches the value of educating the entire person. To become a woman for others, I have worked to reach out to others, and share with them the same opportunities I have been given, particularly in terms of education. The Jesuits have taught me that the global community cannot change unless we work together.

**Impact on your future plans:** Loyola has allowed me to grow into a teacher who focuses on "competence, conscience, and compassion" in and out of the classroom. Studying abroad, experiencing the world on a global scale, and returning to Thailand has allowed me to spread the Jesuit ideals. I have always been encouraged at Loyola to push myself to reach my utmost potential, even if it means doing things I never even thought possible.

**Carrie's message:** "Those who visit foreign nations, but only associate with their own countrymen... return home with traveled bodies, but untraveled minds." - Colton



**Name:** Tracey Clark (St. Peter's '07)

**Major:** Political Science with a Spanish minor

**Country of service:** Honduras

**Work:** As part of a Global Outreach Team, I visited people in an orphanage, nursing homes, a Jesuit retreat house, a medical center for orphaned infants, and a Catholic school in El Progreso. We built a house at a Habitat for Humanity site. In Guaymas, we lived with host families in their one room cement houses. We spent the mornings working at a school teaching the kids English, and after school, we taught the teachers. During our free time we played with kids and helped take care of the house, whether getting water from the well, doing laundry at the washboard, or making sure there was sufficient water in the bucket in the outhouse. My time at the village was definitely the hardest thing I have ever encountered in my life.

**Influence of your Jesuit education:** In learning about the Jesuits' ideals and the motto of "Being a man or woman for others," I was inspired to try my hardest to be a woman for others. This has helped me realize how fortunate I am and how unfortunate others are who suffer around the world; I will do whatever I can to help those in need.

**Impact on your future plans:** This has truly been the experience of a lifetime. While in Guaymas, I befriended a 12 year old cognitively disabled girl who was not allowed to attend school. As she is a child of incest, many people shied away from her. I was drawn to her, and would give anything for her to be able to learn, but they just do not have the resources to help her. She has inspired me; my trip to Honduras made me realize what my passion is - helping children. After law school, I will pursue a career in child Advocacy Law.

**Tracey's message:** Participating in my trip to Honduras feels like getting an A on your hardest final or finishing the New York City Marathon in record time...it is pure joy, warmth, and happiness.



**Name:** Gerald Rooth (Loyola Maryland '06)

**Major:** Psychology

**Country of service:** Mexico

**Work:** The Project Mexico team of students and administrators raised funds for the trip and provided us with money to donate to various organizations in Tijuana. We worked with communities to improve schools, spent time at orphanages, and learned about the various social justice issues concerning the Mexican-American border.

**Influence of your Jesuit education:** Jesuit values learned throughout my college experience were critical in bringing me to Tijuana, especially cura personalis – caring for the whole individual and embracing the diversity of that person. In Mexico, this value truly came to life. By interacting with the parents and the children I came to appreciate what cura personalis is. Beyond the work done by our team, the graciousness and hospitality shown by the people of Mexico served to be a great example of Jesuit values.

**Impact on your future plans:** This experience has opened my eyes to the importance of diversity and social justice on a global level. Project Mexico magnified the issues that many people face in our own country. Realizing the responsibility that we share in serving those who are less fortunate has motivated me to work with poorer and less-represented populations in the future.

**Gerald's message:** Going to Mexico has shown me that I have great responsibility in my community, and that my community extends beyond my backyard.



**Name:** Kelli Ann Blum (Xavier '07)

**Major:** History major with a Secondary Education minor

**Country of service:** West Africa

**Work:** Students in the Academic Service Learning Program (ASLS) take 15-18 credit hours while doing 12-14 hours of service every week. At the Kumasi Children's Home, serving ages two to five, we taught numbers, the alphabet, and all the nursery rhymes and songs we knew. The most rewarding part was playing with the children during recess. We invented a number of games with the limited resources we had available. They taught me what it truly meant to be happy. They shared everything as sisters and brothers and cared for one another in an unconditional way. They taught me more about life, love, and living in the moment than I could have taught them about things found in books.

**Influence of your Jesuit education:** Through educating me spiritually, morally, and socially, Xavier has led me to seek a life of solidarity and service with the utmost rigor and compassion. Xavier has opened my eyes and deepened my heart, leading me to fulfill my mission to be a woman for others.

**Impact on your future plans:** I will return this spring with the next ASLS group as the Trip Assistant. I hope to pursue a career where I can help people, either through a non-governmental organization or in teaching at a high school where I can get students excited about doing service.

**Kelli's message:** Approach the world with a heart full of love and don't be afraid to give it away because you will get so much more back. "Go to the people, live among them, learn from them, love them, serve them, plan with them, start with what they know, build on what they have." - Kwame Nkrumah



**Name:** Sheran Amai Oradu (Xavier '07)

**Major:** Chemistry

**Country of service:** Kenya

**Work:** I have been a trustee of the Pan African Mentoring and Learning Organization since my freshman year of college. PAMLO serves to improve learning and enhance education in my rural District, Teso. I founded the Students Mentoring Students Program, which pairs university peer mentors to elementary and high school students. My friends in local Kenyan universities serve as peer mentors. Last year, I was one of the key organizers of the PAMLO Youth Conference on Leadership and Human Rights. This new conference educated young women on their human rights, and encouraged young students to pursue learning, reading, leadership, and civic engagement. Because of the great need articulated by the young women at the conference, I am working with PRIZM, a human rights education program, to set up a women's center which will provide a library on women's issues—particularly in leadership—a place to develop projects that will sustain them economically, benefiting their communities.

**Influence of your Jesuit education:** Xavier's ideal of service has enabled me to see that as much as I have received, I should give back. I have been encouraged by the way students, faculty, and staff respond to the needs of the surrounding communities, and I wanted to do the same for my community. Xavier has enabled me to see that as an individual with a working brain, two hands, two legs, and an ability to communicate, I have the needed resources to make a difference in the world.

**Impact on your future plans:** The welfare of these young women rests on my shoulders – it is my responsibility to ensure that they are receiving a good education. I am therefore committed to getting the women's center going, and to encouraging more investment in the lives of the young people in my community.

**Sheran's message:** "It is the little things that we do that matter" (Dr. Wangare Maathai). Go ahead and start changing lives, because you can.



**Name:** Elizabeth Marie Reavey (St. Peter's '06)  
**Major:** Spanish with Political Science and Social Justice minors  
**Country of service:** Kenya

**Work:** For my Honor's Program senior thesis, I chose to write about the Nyumbani orphanage in Kenya (founded by a Jesuit) which cares for children who are HIV+. I wanted to visit the orphanage to feel somewhat qualified to write about it. I traveled to Nairobi in January. My stay consisted mostly of research, interviews, and getting to know the orphanage and the surrounding area. I was blessed to share so much time with the children who are so full of life!

**Influence of your Jesuit education:** At Saint Peter's, I learned about social justice and serving others. We are very lucky to have our Jesuit education, and must use it to make drastic changes in our world. To be a man or woman for others is part of our whole life, from the products we buy and the books we read, to what we do with our free time and with whom we surround ourselves. These ideas led me to Africa, and my memory of the people there will remind me to continue to work for change!

**Impact on your future plans:** Before going to Kenya, I had already decided to pursue graduate studies in the field of international relations and economic development. We can't serve others without knowing them first, so I see travel as an important part of education. With my Spanish language skills, I hope to concentrate on Latin America and the Caribbean in graduate school, so now I must plan a few trips there as well!

**Elizabeth's message:** Go somewhere, anywhere, and just be with people.

**Name:** Conor Sweeney (Marquette '06)  
**Major:** Economics and International Affairs  
**Country of service:** Kenya

**Work:** After freshman year, my friends and I created an opportunity to serve abroad for the summer in Voi. I went to Kenya thinking I could save the world, and left humbled by the complexities of poverty. The inability of so many people to live lives of their choosing really shook me; the extinguished hopes, dreams, and opportunities are the greatest tragedies wrought by poverty. Our personal experiences led us to form a student group on campus that has grown in its relationship with the Voi community through subsequent trips and support. See [www.watumishisite.org](http://www.watumishisite.org). Since then, I have traveled to Jamaica, India, and South Africa, returned to Kenya, and studied in Mexico.

**Influence of your Jesuit education:** How to be a man for others and to do magis are lessons that go beyond the classroom as the MU faculty and students challenge and inspire me through their devotion to those in need in South Africa, Kenya, Belize, Honduras, Jamaica, New Orleans, Appalachia, and the Milwaukee community. It is a pretty powerful thing to think how much love one community has spread. My time in Kenya has been among the most transformative, but I also know that the simple human connection is where I feel I've made the greatest impact.

**Impact on your future plans:** More than anything, my experiences in Kenya have demonstrated the immense complexities of our world. There is no easy solution to poverty and conflict isn't something you can legislate away. This complexity can lead to paralysis, cynicism, or a shoulder shrug – all of which I'd like to avoid. With this appreciation for our world's complexity, I'll be working for a congressman on the policy-making side of things. Though I anticipate further study in economics, international affairs, or law, graduate school is still a couple of years away.

**Conor's message:** By acknowledging the complexities of the world's problems and opening yourself up to the struggles of others, you will discover your passions and find work that will make a difference.

**Name:** Ingrid Velmonte (Fordham '06)  
**Major:** Business Administration  
**Country of service:** Mexico

**Work:** I led a trip through Global Outreach, Fordham's service-learning and cultural immersion program. We worked in Tijuana with Los Ninos Organization to explore the issues of living on the U.S.-Mexico border. These experiences included visits to a migrant house, an orphanage, a community center, and an activist group as well as mixing cement at different schools. It was certainly eye-opening. The complexity of border issues and the graciousness of the people we met will stay with me always.

**Influence of your Jesuit education:** Since coming to Fordham, I have been impressed by the Jesuit philosophy of "men and women for others." I first became involved in Global Outreach my junior year by traveling to Guatemala and working with Habitat for Humanity. The experience was powerful. I wanted to contribute and learn more about the reality of our world.

**Impact on your future plans:** I will be working for Changing Our World, Inc., a fundraising and philanthropic services consulting firm. The impact of Global Outreach at Fordham was so strong that I knew I wanted to shape a career around the nonprofit/philanthropic sector; specifically, I want to move the resources to the people and places that need them most, and provide others with the opportunity to engage in and change the world themselves.

**Ingrid's message:** Doing service work abroad has been the most meaningful endeavor I have undertaken in college.

**Name:** Erin Herrmann (Rockhurst '06)  
**Major:** Mathematics and English  
**Country of service:** Mexico

**Work:** I had the opportunity to travel to Anapra/Juarez on a Spring break service trip where we volunteered at a free health clinic, doing a variety of tasks: discarding expired medicine, organizing patient files, and compiling patient statistics for the doctor. We spent one afternoon helping to build a home. We stayed in a house within the community, so we spent some time playing soccer with the kids in the dirt roads and getting to know the neighbors.

**Influence of your Jesuit education:** Rockhurst deeply believes in the value of service and offers these great opportunities for service abroad. I've developed a greater love and respect for all people and this motivated me to want to spend more time in service for others. Rockhurst has taught me to be open-minded, allowing me to have a positive experience in a country where I didn't speak the language.

**Impact on your future plans:** It affirmed my desire to teach – to work with people and make a difference in their lives.

**Erin's message:** Taking a service trip was much more than sharing my time and talent with those in need – it was about becoming a part of a community and exchanging culture and love with wonderful people.

**Name:** Bradley Hentschel (Spring Hill '05)  
**Majors:** English and Hispanic Studies  
**Country of service:** Belize, Nicaragua

**Work:** In our Belize trip, students and two faculty/staff members built a house for a single mother of nine. In Nicaragua, we built the front wall and facade of a community church. Following the Belize experience, I coordinated fundraising and community building for the SHC immersion program, offering two trips to Belize and Nicaragua with 26 students and five faculty/staff participating.

**Influence of your Jesuit education:** The International Immersion Program at Spring Hill College fosters "responsible leaders in service to others... an appreciation for the dignity of life and the demands of justice, and promotes solidarity with the entire human family," fulfilling the college's mission. The program challenges participants to step completely outside an established comfort zone to form meaningful partnerships with the economically impoverished. Knowing and understanding a person in a completely different life situation helped me see our shared humanity at the most basic level.

**Impact on your future plans:** My encounters in Belize and Nicaragua, the most profound experiences of my undergraduate career, force me to search for a deeper understanding and



respect on a personal, daily level. Relationships have become dramatically more important in my life because no matter how different from another I perceive myself to be, we share in the same personhood. After Spring Hill, I'll look for every opportunity to organize similar international experiences so that I might encourage others to have this same experience.

**Brad's message:** Take the risk to embrace a world outside your comfort zone.

**Name:** Sara Brabec (Creighton '06)  
**Major:** Theology and Justice with a Peace Studies minor  
**Country of service:** Dominican Republic

**Work:** I went to the Dominican Republic with Creighton's ILAC Program. Six groups went to different camps where we set up medical and dental clinics, staying the four weeks in the camps living with families and running the clinic. I primarily served as a translator for our dental students.

**Influence of your Jesuit education:** "Women for and with others" is the Jesuit value that seems most relevant to my experience in the DR. The "with" part of that value is central to any volunteer work I do. I can't be "for" people until I am with them. That's true of any volunteer work... only if you immerse yourself in someone else's experience and try to understand their perspective and lifestyle can you begin to understand their needs. Being with others, being present to them, is what allows people to move forward together in working for justice.

**Impact on your future plans:** When I left for the trip I was on the pre-med track, I returned knowing that medicine isn't the field for me. I started asking questions about poverty and the structures that support it in the DR and carried that with me when I returned to the US. I plan to continue to ask those justice-oriented questions in whatever field I pursue.

**Sara's message:** All of our lives are intimately bound together. Volunteer work allows us to break down the barriers we create and see the humanity that is inherent in all of us.

**Name:** Lauren Clare Austin (Spring Hill '06)  
**Major:** Biology/Pre-Health  
**Country of service:** Belize

**Work:** Several AΣN chapter members went on immersion trips to Belize and Nicaragua through Hand in Hand Ministries. One group traveled to Belize City to build a house, visit the children's AIDS clinic/daycare, and listen to several inspiring speakers. The other group traveled to Nicaragua and helped to build the front of a community church as well as visit with local children. This year our chapter has participated in a Bayou LaBatre clean-up after the hurricane, in which we helped to paint a children's youth center. Several members also participated in a Habitat for Humanity build.

**Influence of your Jesuit education:** Through these trips and projects SHC's chapter has most definitely fulfilled its goal of living in service to others as we helped build the structures that will be the foundation of their livelihood and spirituality.

**Impact on your future plans:** I plan to attend medical school after graduation. One of the JVI's (Jesuit Volunteer International) explained the poor conditions of the hospitals and practice of medicine. It would be very rewarding to be able to take a trip back to Belize and just treat patients and help them get the medical benefits that they would not normally have received without volunteers.

**Lauren's message:** There is nothing more rewarding than knowing you have made a difference in someone's life; search for opportunities to use your talents and skills to put a smile on someone's face. It most certainly will put a smile on yours!

**Name:** Erin Dempsey (Scranton '05)  
**Major:** Biology/Philosophy  
**Country of service:** El Salvador

**Work:** We worked side-by-side with the residents in two villages, helping a family construct a better home. We entertained the children at an after-school program. We were able to witness the people's extreme poverty but also their happiness in spite of it. This caused me to both appreciate many simple things in my life, such as clean water, which I often take for granted, and to question my often materialistic mindset.

**Influence of your Jesuit education:** My Jesuit education has taught me the importance of both justice and compassion, which greatly deepened my experience. After returning to the U.S., I not only questioned why people have to live in such conditions but also realized that something should be done to stop it.

**Impact on your future plans:** I originally intended to go right to medical school after college and practice in the U.S. Now I am very interested in working with the Hispanic community, either nationally or internationally, either as a doctor or in a public health position.

**Erin's message:** It was the most eye-opening, life-changing experience of my life.

**Name:** Tim McCue (Holy Cross '06)  
**Major:** Philosophy with Economics minor  
**Country of service:** England

**Work:** I participated in a "soup run" to aid the homeless on the streets of Oxford. Each week, we walked the streets to give soup, hot drinks and sandwiches to the homeless people we encountered. The main goal of our service was to spend time and to talk with them. Our visits have been successful in providing the attention, care and encouragement they normally miss.

**Influence of your Jesuit education:** Coming from Holy Cross, I was aware of the importance of service to others. Through these programs, I learned the value of living as men and women for others. Upon finding that Oxford had a large homeless population, I wanted to continue the work I had done at Holy Cross by helping the homeless.

**Impact on your future plans:** This experience has made me more aware of the tremendous need for change in the world. Even a small town such as Oxford has the same problems and needs as the U.S. I am sure a commitment to serving those in need will always be an important part of my life.

**Tim's message:** The world is a big place, but each person has the opportunity to impart a significant change in it through acts of kindness, compassion, and respect for the lives of those in need around them.

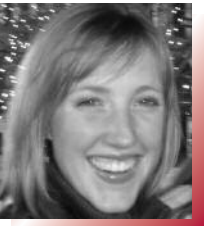
**Name:** Rebecca M. Camacho (Boston College '05)  
**Major:** Theology Major, International Studies Minor  
**Country of service:** El Salvador, Belize, Guatemala

**Work:** The La Casa de Solidaridad immerses students in the life, culture, and history of El Salvador. We took classes through the University of Central America in San Salvador and volunteered at a comedor, or soup kitchen, for neighborhood children in La Javia. I taught English classes and helped prepare food for the children while becoming integrated into the local community. The Arrupe International Program educates BC students about the history, culture, and socio-economic situations of various countries, building solidarity through education, spiritual reflection, community development, and immersion experiences. I traveled to Belize my sophomore year and co-led a trip to Guatemala this past winter break.

**Influence of your Jesuit education:** These BC programs opened my eyes to the reality of a faith that does justice and what it means to truly serve others. These experiences challenged me to become educated and integrated as a whole person. I became more intimately aware of injustice around me, as well as my responsibility to act with integrity in living a life of service and solidarity with and for others.

**Impact on your future plans:** I have a passionate desire to serve the people of Central America. Next year I will be volunteering with Annunciation House on the Texas/Mexico border working with migrant workers, immigrants, and refugees. I then hope to pursue a dual degree in Hispanic Ministry and Global Social Work to work with Latino populations.

**Rebecca's message:** The poor are often our greatest and most humble teachers; I am thankful for all those who have challenged my misconceptions, allowing me to grow in knowledge and passion for justice, all the while helping me learn how to be an authentic woman of faith in an increasingly complex world.



# Alpha Sigma Nu

THE HONOR SOCIETY OF JESUIT INSTITUTIONS OF HIGHER EDUCATION

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Kate Gaertner, Executive Director  
Mary Wacker, Assistant Director

The Alpha Sigma Nu newsletter is published twice a year.

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## 2007 ΑΣΝ UNDERGRADUATE COMMENCEMENT SPEAKERS

**Creighton University - May 12**  
**Rev. John P. Schlegel, SJ** (Creighton '79)  
President, Creighton University

**Fairfield University - May 20**  
**Rev. Thomas J. Regan, SJ** (Fairfield '84)  
Provincial Superior, Society of Jesus  
of New England

**LeMoyne College - May 20**  
**Maureen K. Byrnes** (LeMoyne '77)  
Executive Director, Human Rights First

**Marquette University - May 20**  
**Conor Sweeney** (Marquette '06)  
Graduating senior, an economics and  
international affairs major from Fox Point, WI

**Regis University - May 6**  
**Rev. Michael J. Sheeran, SJ** (Regis '76)  
President, Regis University

**Rockhurst University - May 13**  
**Natalie Kurowski** (Rockhurst '06)  
Graduating Senior, a biology major  
from Hutchinson, KS

**Saint Joseph's University - May 12**  
**Mary Louise Quinlan** (St. Joseph's '75)  
Founder and Chief Executive of *Just Ask  
a Woman*

**Spring Hill College - May 13**  
**Archbishop Oscar H. Lipscomb** (Spring  
Hill '06) of the Archdiocese of Mobile, AL

**University of San Francisco - May 18-19**  
**Most Reverend George Niederauer** (Loyola  
Marymount '62) Archbishop of San Francisco



## ΑΣΝ FAMILY TREE

These Alpha Sigma Nu members share a special connection. **Matthew Daigler** (Loyola Chicago '07) and his mother, **Randy Marie Roberts Daigler** (U. of Detroit Mercy '73) and **Laura Ritter** (Loyola Chicago '07) and her grandmother **Gertrude (Trudy) Ritter** (St. Louis '53) are congratulated by University President **Rev. Michael Garanzini, SJ** (St. Louis '71), at the Alpha Sigma Nu induction at Loyola University Chicago in March. Do you have an Alpha Sigma Nu legacy in your family? On the Alpha Sigma Nu member roll, there are:



- ◆ 336 Smith's
- ◆ 224 Lee's
- ◆ 113 O'Brien's
- ◆ 79 Schmidt's
- ◆ 36 Martinez's
- ◆ 42 Nguyen's

Do you have a spouse, child, sibling, or grandparent who is a fellow member? We would love to know your ΑΣΝ family tree. Tell us about your ΑΣΝ family connections by emailing [info@AlphaSigmaNu.org](mailto:info@AlphaSigmaNu.org).



## ΑΣΝ MEMBERS JOIN THE JESUIT VOLUNTEER CORPS

Congratulations to the more than 250 members of the Class of 2007 who have joined the Jesuit Volunteer Corps. They will work across the country and internationally with people who are marginalized by society, while living out a commitment to faith and justice in apostolic community with other JVs. Alpha Sigma Nu salutes these ΑΣΝ members serving the JVC in 2007-2008:

### Boston College

John Archibald  
John Paul Arena  
Susan Comeaux  
Deirdre Donahue  
William Przulucki

### Canisius College

Kathleen Sexton

### College of the Holy Cross

Francesca Bove  
Caitlin Corneliess  
Sarah Schufreider  
Ashley Sonson

### Fairfield University

Brigid Williams

### Fordham University

Susannah Bourbeau  
Sarah Dreher  
Gretchen Johnson  
Cara Ochsenreiter

### Gonzaga University

Elizabeth Connor  
Julie Kudma  
Keri Majerus

### Loyola Marymount University

Madelaine Goodreau

### Loyola University Chicago

Julia Deletka

### Marquette University

Courtney Adams  
Carmen Bartley  
Katherine Frigo

### Rockhurst University

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Catherine Wiehl

### St. Joseph's University

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### St. Louis University

John Murray

### Santa Clara University

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Stephanie Edwards  
Brooke Simonson

### Spring Hill College

Darby Leftwich

### Wheeling Jesuit University

Steven Ellis

### Xavier University

Sarah McGill

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